



# Hybrid Learning Model: Info Sheet

Based on guidance from the New York State Department of Health, the Monroe County Department of Health and the New York State Education Department, a hybrid learning model appears to best address the health and safety of our students and staff.

## Phase 1: Planning & Implementation

- An extensive & ongoing review of all Dept. of health & NYSED required mandates.
- Establish Communication with All Stakeholders: Students, Families, Faculty, Staff & Community.
- Develop & Implement **Health & Safety protocols** which will allow us to proceed with offering **In Person Instructional opportunities** to students.
- Connect every student & family with a YWCP Point person to contact for support.
- Get every single teacher, student, & family set-up for Remote Learning! (Chromebooks, internet connectivity, direction & support on **what, when, how of Remote Learning**)
- Establish shared-decision making committees.
- Identify the highest priority groups for Cohort 1 of **In Person Instruction**.
- Establish student **schedules** and **expectations for remote-learning**.

## Phase 2: Launch Full Remote Learning

- Formally begin course work in the **remote learning platform**.
- Establish **rituals/routines** for remote learning.
- Continue to support all aspects of **teaching & learning**.
- Monitor student attendance and participation.
- Use data to identify positive trends & roadblocks to remote learning.
- Adjust plans and support to meet the needs of all stakeholders.
- Provide social-emotional support to all stake-holders.
- Collaborate with students to design **in-person learning opportunities**.
- Establish remote social/fun opportunities for all.
- Begin Clubs & Activities Remotely.
- Begin **In-person learning** opportunities for **Cohort 1**.
- Continue planning in-person learning opportunities for additional **Cohorts 2-6**.
- Frequently check-in with families personally.

## Phase 3: Hybrid Learning Model in Motion

- Continue to develop/improve **rituals & routines** relative to student monitoring, communication, & support.
- Begin staggered **In-person learning opportunities** for Cohorts 2-6.
- Continuously review all NYSED & Department of Health Guidelines.
- Continue to support **teaching & learning**.
- Lead Students to develop & plan Grade Level RISE-UP Anti-Racism/Bias Projects.
- Plan for the safe-return to Interscholastic Athletics.
- Push the limits creatively to get better & better! #YWCP-Way #GriffinPride

Cohort 1	Cohort 2	Cohort 3	Cohort 4	Cohort 5	Cohort 6
7th Grade, Sped/ELL, Vulnerable Students	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade