



Core Principles for Remote Learning

Based on guidance from the New York State Department of Health, the Monroe County Department of Health and the New York State Education Department, a hybrid learning model appears to best address the health and safety of our students and staff. This purpose of this document is to outline specifically our plans for remote-learning.

A: Access & Equity

Every YWCP student will be supplied with a Chromebook and ongoing efforts will ensure that all students have access to high-speed internet/wifi.

- Identify the highest priority groups for Cohort 1 of In-Person Instruction.
- Monitor student attendance and participation.
- Respond flexibly to individual needs.

B: Best Practices

Every YWCP student will have extensive access to synchronous instruction with their teachers, every effort will be made to individualize learning opportunities. YWCP will utilize research-based best practices for remote learning. Instruction will be designed for independent learning.

- Utilize Pearson Connexus: Learning Management System
- Establish student schedules and remote-learning master schedule
- Establish rituals and routines for daily remote learning.
- Use data to identify positive trends and roadblocks to remote learning.

C: Communication & Collaboration

YWCP recognizes remote-learning is new for all stakeholders (students, teachers, families), and will continuously monitor progress and adjust our practices as needed.

- Connect every student & family with a YWCP Point person to contact for support.
- Utilize Pearson Connexus parent portal
- Frequently check-in with families personally.
- Solicit feedback from stakeholders regularly.